

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

AQAR for the year

2008-09

#### 1. Details of the Institution

1.1 Name of the Institution

AKKINENI NAGESWARA RAO COLLEGE

1.2 Address Line 1

Post Box No.20

Address Line 2

Gudivada

City/Town

Gudivada

State

ANDHRA PRADESH

Pin Code

521301

Institution e-mail address

[anrcollege@rediffmail.com](mailto:anrcollege@rediffmail.com)

[principalanrcollege@gmail.com](mailto:principalanrcollege@gmail.com)

Contact Nos.

08674-241449, 242145

Name of the Head of the Institution:

M. V. V. Nagi Reddy

Tel. No. with STD Code:

08674-241449

Mobile:

9849192009

Name of the IQAC Co-ordinator: Dr. J. Satyanarayana

Mobile:

9441371337

IQAC e-mail address:

iqacanrc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/38/172 dt. 02-02-2006

1.5 Website address:

[www.anrcollege.edu](http://www.anrcollege.edu)

Web-link of the AQAR:

<http://www.anrcollege.edu/AQAR2008-09.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	82.7	2006	2006-11
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR 2008-09 submitted to NAAC on 30/12/2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

ACHARYA NAGARJUNA  
UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other ( <i>Specify</i> )	<input type="text" value="NIL"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Application of Modern Science and Technology during British Rule: A Special Focus on the 20<sup>th</sup> Century
2. Effect of Global Climate changes on Natural Resources and Human Life

2.14 Significant Activities and contributions made by IQAC

Organised a training course in 'Tally' to the commerce students  
 Giving ICT based training to the students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Motivating staff and students to secure 100% result in general and P.G. courses in particular	The students in 2 P.G. courses have secured 100% and another 2 P.G. courses secured more than 95% result.  The college received "Best Performing Professional P.G. college in University Exam results" by Acharya Nagarjuna University for the year 2008

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The staff of respective departments who procured good results for the institution have been encouraged with financial incentives

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes		Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD					
PG	1 aided	6 SF		6	
UG	3 aided	3 SF		3	
PG Diploma					
Advanced Diploma					
Diploma					
Certificate					
Others					1.Training program on 'Tally' sponsored by CCE
<b>Total</b>	4	9		9	1
Interdisciplinary					
Innovative					

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes: **Semester for PG and Annual Pattern for UG Programmes**

Pattern	Number of programmes
Semester	7 PG Programmes
Trimester	
Annual	6 UG Programmes

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)  
 Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 (a) Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	27	8	0	0

(b) Total No. of faculty in self-financed courses

Total	Asst. Professors	Associate Professors	Professors	Others
59	57	0	2	0

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	3	0	1	0	0	0	0	0	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	22	
Presented papers	4	13	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Giving ICT orientation to commerce students as per the needs of the time.

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

79

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>P.G.</b>						
MBA	59	3	93	2	0	98
MCA	60	62	38	0	0	100
MSc Maths.	17	29	35	18	0	82
MSc Chemistry	33	3	58	9	0	70
MSc Botany	18	11	72	0	0	83
MSc. Micro Biology	19	0	53	42	0	95
M Com.	23	0	91	9		100
<b>U.G.</b>						
B.Sc. MPC	78	-	59	3	0	62
B.Sc. CBZ	34	-	35	3	3	41
B.Sc. MPCS	32	-	56	16	0	72
B.Sc. MSCS	41	-	78	0	0	78
B.Com.	72	-	10	33	22	65
B.A.	64	-	2	33	21	56

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

The IQAC encourages staff to assess the students through formatting and summative assessments and to take suitable remedial measures for academically weaker students.



## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	04
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

## 2.14 Details of Administrative and Technical staff;

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	0	1	43
Technical Staff	01	03	0	2

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC conducted Two UGC Sponsored National Level Seminars.  
Several cultural activities and celebrations have been conducted.

## 3.2 Details regarding major projects;

	Completed	Ongoing	Sanctioned	Submitted
Number		1. Dr. K. Soma Sundara Rao		
Outlay in Rs. Lakhs		Rs.3.65 Lakhs		

## 3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	01		01 P. Srinivasa Rao (60,000)	
Outlay in Rs. Lakhs	0.82 lakhs		0.60 lakhs	

3.4 Details on research publications:

	International	National	Others
Peer Review Journals	2	4	0
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: **NIL**

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

*The Funds received for Major and Minor Research project are being used to complete the work.*

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 years	UGC, New Delhi	3,65,000	1,32,000 (2006-07) 68,000 (2008-09)
Minor Projects	1 year	UGC,SERO	60,000	60,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			4,25,000	1,28,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NOT APPLICABLE**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges **NIL** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		2			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level	50	State level	16
National level	20	International level	

3.23 No. of Awards won in NSS:

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	

3.25 No. of Extension activities organized

University forum		College forum	
NCC	02	NSS	
		Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

A good number of NCC cadets donated blood to Red Cross society.

NCC cadets also extended service in maintaining peaceful atmosphere for the Government and TTD sponsored Kalyanamasthu Programme (Mass Marriages)

A Socio-Economic survey was conducted to bring a clear picture of the villages chosen for Survey.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.43acres	--	--	23.43acres
Class rooms	60	--	--	60
Laboratories	21	--	--	21
Seminar Halls	02	--	--	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others				

## 4.2 Computerization of administration and library

As part of computerisation of the Library e-learning resources like e-journals and CDs have also been added in the P.G. library
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## 4.3 Library services:

U.G.	Existing		Newly added		Total	
	No.	Value Rs.	No.	Value Rs	No.	Value Rs
Text Books	46682	3215462	512	85826	47194	3301288
Reference Books	4096	357273	57	9536	4153	366809
e-Books						
Journals			74	31847	74	31847
e-Journals						
Digital Database						
CD & Video	78	9000	18	705	96	9705
Others (specify)						

P.G.	Existing		Newly added		Total	
	No.	Value Rs	No.	Value Rs	No.	Value Rs
Text Books	18466	4336330	2542	601569	21008	4937899
Reference Books	2045	541991	282	66840	2337	548657
e-Books	80		25		105	
Journals			113	133572	113	133572
e-Journals			DELNET	11500	DELNET	11500
Digital Database						
CD & Video	894		482		1376	
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	234	120	---	40	45	09	20	--
Added	---	---	---	---	---	---	---	--
Total	234	120	---	40	45	09	20	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Staff have been trained to access and utilise the books and e-journals through DELNET

4.6 Amount spent on maintenance in lakhs :

i) ICT	NIL
ii) Campus Infrastructure and facilities	4.17
iii) Equipments	2.62
iv) Others	
<b>Total:</b>	6.79

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The facilities for all round development of students through Akkineni Kalapeetam activities and WDC programs created more awareness about our culture and women empowerment.

5.2 Efforts made by the institution for tracking the progression

Conduct of periodical tests and analysing the public examination results.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1037	677	0	0

(b) No. of students outside the state border: 1px solid black; padding: 2px 10px;">NIL

(c) No. of international students border: 1px solid black; padding: 2px 10px;">NIL

Men		No	%		Women	No	%
		1149	67			565	32

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
522	378	21	678	07	1606	551	370	25	759	09	1714

Demand ratio 1:1      Dropout % U.G. – 3%, P.G. – 0%.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A Placement Officer has been training students for participation in inter-collegiate events and job interviews.

No. of students beneficiaries

210

5.5 No. of students qualified in these examinations: **NIL**

NET       SET/SLET       GATE       CAT   
 IAS/IPS etc       State PSC       UPSC       Others

5.6 Details of student counselling and career guidance

Prepared students for different contests, JAM activities, technical quiz, interview techniques etc.

No. of students benefitted

150

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	48	25	16

5.8 Details of gender sensitization programmes

Self help training programs have been organised by Women’s Development Centre of the College to sensitize women on leading an independent life.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

## No. of students participated in cultural events

State/ University level  National level  International level

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	---	---
Financial support from government	1511	42,98,319
Financial support from other sources	47	59,500
Number of students who received International/ National recognitions	--	--

## 5.11 Student organised / initiatives: NIL

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Our Vision is to provide quality education to the students from agrarian background.

Our Mission is to cater to the societal needs by shaping the students to be leaders in their chosen fields.

#### 6.2 Does the Institution have a management Information System:

The college has a well established management information system for academic and administrative functioning. All student information was computerised and placed in net.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

As an affiliated college we follow the curriculum prescribed by the University but our teachers supplement to the curriculum through add-on, certificate courses.

##### 6.3.2 Teaching and Learning

Meaningful learning is initiated through guided teaching, assignments, group discussion, seminars, debates, Power point presentations, □quiz, lectures etc.

##### 6.3.3 Examination and Evaluation

College Level examinations are conducted periodically and the performance of the students is analysed and remedial measures are taken. Similarly after the announcement of the public examination results the remedial classes are conducted for students on need basis.

##### 6.3.4 Research and Development

The college encourages the staff to undertake research activities and some of our staff have been acting as research guides. Several teachers have availed themselves of UGC Faculty Development Program for M.Phil. / Ph.D. and some have been working for their research degrees on a part time basis.

## 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has two libraries to cater to the UG and PG student requirements. There are sufficient number of class rooms with adequate furniture. The science laboratories, the English Language Laboratory and the Computers' Laboratory are well equipped to handle the student needs as per the curriculum. We have two seminar halls and a big auditorium for guest lectures and meetings. The Gymnasium and sports facilities cater to the needs of the students. There are separate hostels for men and women students. The College has a student co-operative stores, a canteen, day scholars' dining rooms.

## 6.3.6 Human Resource Management

There is optimum utilisation of human resources both from the teaching and non-teaching wings. Training is given to students by organising guest lectures by inviting experts from outside. Our staff members also serve on various administrative committees of the college for better coordination among the staff and administration.

## 6.3.7 Faculty and Staff recruitment

Staff recruitment in Aided Courses is done as per the norms of the Government. In self-financed courses vacancies are advertised in news papers and staff members are recruited on merit basis after an

## 6.3.8 Industry Interaction / Collaboration

The MBA, MCA departments have collaboration with industries and other departments also collaborate with universities and professors for research and organising seminars/workshops.

## 6.3.9 Admission of Students

Admission of students is undertaken as per merit and the rules of reservation issued by the Government. In P. G. Courses the admissions are made on the basis of the CET conducted by the Universities or the APSCHE.

## 6.4 Welfare schemes for:

Teaching	Financial support and leave facility for research, presenting papers. Need based training for fresh recruits. Endorsing Housing Loan and clean loan facilities from the bank on the campus.
Non teaching	Computer training for administrative works. Endorsing Housing Loan and clean loan facilities from banks.
Students	Medical Examinations. Merit-cum-means scholarships Remedial Classes Placement training and support.

6.5 Total corpus fund generated

Year	U.G		P.G	
	Face value of the Amount Rs.	Interest Accrued Rs.	Face value of the Amount Rs.	Interest Accrued Rs.
2008-09	1152482.00	95931.00	141947.00	11815.00

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university looks into the reforms needed in examinations. Annual examination system is followed for UG Courses and Semester pattern for PG Students.  
But the college undertakes formative assessment of the student through periodical internal / class / monthly tests and assignments. Summative assessment at the end of the semester / academic year is used to start need based remedial classes, giving additional inputs etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

ANRCOSA is our Alumni Association. It provides a large number of scholarships for students. It also invites Alumnus of the college or reputed persons for giving Guest Lectures to our students. There are several alumni employed in our college and also occupying responsible positions in the college committee. They work for the overall development of the college

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Meets are conducted for sorting out the academic and other problems of students.

6.13 Development programmes for support staff

ICT Training is provided for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco-friendly environment is maintained with the help of NCC cadets and NSS volunteers.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Making students technology savvy by organising Technology Festivals involving renowned academicians and Directors of Software industry

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Successfully trained students and obtained commendable results at the University level for our P.G. students. The teachers handling these classes have been encouraged through incentives.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Involving experts from outside for training our students.  
Conducting Socio-Economic Survey

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Educating the students through lectures on preserving the eco-system

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths  
Committed staff  
Weaknesses  
Fluctuation of demand for courses after a lot of expenditure has been incurred to start them  
Opportunities  
Scope for learning from industries and entrepreneurs  
Participation in National level meets  
Threats  
Retirement of senior staff leaving the posts vacant

**8. Plans of institution for next year**

Existing linkages to be strengthened through interaction

Name: **Dr. J. SATYANARAYANA**  
Coordinator, IQAC

Name: **M.V.V. NAGI REDDY**  
Chairperson, IQAC

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\_\_\_\_\_\*\*\*\_\_\_\_\_

**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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