# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **AKKINENI NAGESWARA RAO COLLEGE** |
| Name of the head of the Institution | **Dr. P. Rajasekhar** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08674242145** |
| Mobile no. | **9866984764** |
| Registered Email | **anrcollegegdv@gmail.com** |
| Alternate Email | **iqacanrc@gmail.com** |
| Address | **Post Box No.20** |
| City/Town | **GUDIVADA** |
| State/UT | **Andhra Pradesh** |
| Pincode | **521301** |

**2. Institutional Status**

| | |
|---|---|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | **13-Oct-2017** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **P.J.S. KUMAR** |
| Phone no/Alternate Phone no. | **08674242145** |
| Mobile no. | **9440535959** |
| Registered Email | **anrcollegegdv@gmail.com** |
| Alternate Email | **iqacanrc@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.anrcollege.edu/images/pdf/aqar/aqar-2017-18.pdf |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.anrcollege.edu/images/pdf/ug-academic-calendar.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B++** | **82.7** | **2006** | **02-Feb-2006** | **01-Feb-2011** |
| **2** | **A** | **3.05** | **2016** | **16-Sep-2016** | **15-Sep-2023** |

## 6. Date of Establishment of IQAC  |  **15-Mar-2005**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Faculty Development** | **30-Jul-2018** | **10** |

| | | |
|---|---|---|
| Programme for Staff | 14 | |
| JKC Training for students | 06-Aug-2018 160 | 180 |
| Seminar on Contributions of Ionic Liquids in Advancing Chemical and Biological Sciences in Association with Andhra Pradesh Akademi of Sciences, Amaravati and Science City of Andhra Pradesh | 18-Sep-2018 1 | 120 |
| Orientation for Autonomus System | 10-Sep-2018 1 | 24 |
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| UGC | Autonomous Scheme | UGC | 2018 365 | 2000000 |
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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | <u>View File</u> |
| **10. Number of IQAC meetings held during the year :** | **5** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | <u>View File</u> |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** | |
| 1) Implemented Autonomy for UG and PG courses 2) Faculty members have been encouraged to pursue online courses 3) Encouraged staff to appear for NET / SET examination 4) Applied for renovation and infrastructure grants 5) Received sanction orders from RUSA for renovation of infrastructure | |

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Preparation of Academic Regulations / Calendars | Academic Regulations have been prepared in detail along with Academic Calendars and they have been approved by the Academic Council |
| Conduct of Board of Studies Meetings | Meetings of different Boards of Studies were conducted |
| Conduct of Examinations in Autonomy pattern for I year UG and PG students | I & II Semester UG & PG Examinations under Autonomy were conducted as per academic calendars |
| Procurement of LMS for use in Autonomous Examination Cell | The LMS purchased was helpful in carrying out examination work and declaration of results in time |
| To approve fee and remuneration structures | Taking into consideration our income and expenditure and the suggestions of the members of Autonomous Governing Body the fee and remuneration rates |

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| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Managing Committee | 28-Aug-2019 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | **Yes** |
|---|---|

| Year of Submission | **2019** |
|---|---|

| Date of Submission | **30-Jan-2019** |
|---|---|

| **17. Does the Institution have Management Information System ?** | **Yes** |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **1) Student database Management 2) Examination Fee Collection 3) Examination Application Generation 4)** |
|---|---|

**Part B**

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BA | 10501 | History Economics Politics | 15/09/2018 |
| BCom | 10502 | Commerce | 15/09/2018 |
| BCom | 10503 | Computer Applications | 15/09/2018 |
| BSc | 10504 | Maths, Physics, Chemistru | 15/09/2018 |
| BSc | 10505 | Maths, Physics, Computer Science | 15/09/2018 |
| BSc | 10506 | Maths, Statistics, Computer Science | 15/09/2018 |
| MCom | 0501 | Commerce | 15/09/2018 |
| MBA | 0502 | Business Administration | 15/09/2018 |
| MSc | 0503 | Mathematics | 15/09/2018 |
| MCA | 0504 | Computer Applications | 15/09/2018 |
| MSc | 0506 | Computer Science | 15/09/2018 |
| MSc | 0507 | Chemistry | 15/09/2018 |
| MSc | 0508 | Physics | 15/09/2018 |
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| MCA | Computer Applications | 01/07/2018 | MCA | 01/07/2018 |
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### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|

| Nill | NIL | Nill |
|------|-----|------|
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|------|------|------|
| BA | History, Economics, Politics | 05/06/2018 |
| BCom | Commerce | 05/06/2018 |
| BCom | Computer Applications | 05/06/2018 |
| BSc | Maths, Physics, Chemistry | 05/06/2018 |
| BSc | Maths, Physics, Computer Science | 05/06/2018 |
| BSc | Maths, Statistics, Computer Science | 05/06/2018 |
| MCom | Commerce | 28/06/2018 |
| MBA | Business Administration | 28/06/2018 |
| MSc | Mathematics | 28/06/2018 |
| MCA | Computer Applications | 28/06/2018 |
| MSc | Computer Science | 28/06/2018 |
| MSc | Chemistry | 28/06/2018 |
| MSc | Physics | 28/06/2018 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|------|------|------|
| Human Values and Professional Ethics | 23/07/2018 | 320 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------|------|------|
| MBA | BUSINESS ADMINISTRATION | 60 |
| MCA | COMPUTER APPLICATIONS | 10 |
| MCom | COMMERCE | 25 |
| MSc | CHEMISTRY | 30 |
| MSc | COMPUTER SCIENCE | 15 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|------|------|
| Teachers | No |

| | |
|---|---|
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A structured feedback has been conducted as part of Student Satisfaction Survey. It covers the areas of coverage of syllabus, teachers' regularity, punctuality and student friendly attitude. Responses to the existing evaluation procedures have also been conducted which includes the internal evaluation procedures followed. The responses of students to the teachers' initiatives relating to programme and course outcomes have also been collected. Information relating to the support and encouragement received from the teachers in several areas and the use of ICT by teachers is also gathered. In addition to the graded answers to various questions, the student is also asked to give observations and suggestions for improving the overall teaching learning experience. The information is consolidated and the Principal gave suggestions to staff on the basis of the data collected from students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | History, Economics, Politics | 60 | 50 | 50 |
| BCom | Commerce | 60 | 57 | 57 |
| BCom | Computer Applications | 50 | 48 | 48 |
| BSc | Maths, Physics, Chemistry | 60 | 62 | 62 |
| BSc | Maths, Physics, Computer Science | 66 | 66 | 66 |
| BSc | Maths, Statistics, Computer Science | 66 | 66 | 66 |
| MCom | Commerce | 50 | 11 | 11 |
| MBA | Business Administration | 120 | 62 | 62 |
| MCA | Computer Applications | 30 | Nill | Nill |
| MSc | Computer Science | 30 | 10 | 10 |
| MSc | Chemistry | 30 | 30 | 30 |

| MSc | Physics | 30 | 15 | 15 |
| MSc | Mathematics | 40 | 22 | 22 |

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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2018 | 947 | 404 | 39 | 38 | Nill |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 77 | 63 | 5 | 10 | 3 | 5 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To enhance teacherstudent contact hours To enhance students' academic performance and attendance To minimise student dropout rates To identify and understand the status of slow learners and encourage advanced learners To render equitable service to students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 1351 | 77 | 1:18 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 77 | 70 | 7 | 7 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2018 | Dr. K. Janakee Devi | Lecturer | Dr.APJ Abdul Kalam Life Time Achievement National Award from International Institute for |

| | | | Social and Economic Reforms, Bangalore |
|---|---|---|---|
| 2018 | Dr. M. Sivanadh | Associate Professor | Associate Fellow, AP Academy of Science, Amaravathi |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | History, Economics, Politics | I | 03/12/2018 | 29/12/2018 |
| BCom | Commerce | I | 03/12/2018 | 29/12/2018 |
| BSc | Maths, Physics, Chemistry | I | 03/12/2018 | 29/12/2018 |
| BSc | Maths, Physics, Computer Science | I | 03/12/2018 | 29/12/2018 |
| BSc | Maths, Statistics, Computer Science | I | 03/12/2018 | 29/12/2018 |
| BCom | Computer Applications | I | 03/12/2018 | 29/12/2018 |
| BA | History, Economics, Politics | II | 23/04/2019 | 20/05/2019 |
| BCom | CommerceII | II | 23/04/2019 | 20/05/2019 |
| BCom | Computer Applicatoins | II | 23/04/2019 | 20/05/2019 |
| BSc | Maths, Physics, Chemistry | II | 23/04/2019 | 20/05/2019 |
| BSc | Maths, Physics, Computer Science | II | 23/04/2019 | 20/05/2019 |
| BSc | Maths, Statistics, Computer Science | II | 23/04/2019 | 20/05/2019 |
| MCom | Commerce | I | 31/12/2018 | 29/01/2019 |
| MBA | Business | I | 31/12/2018 | 29/01/2019 |

| | | | | | |
|---|---|---|---|---|---|
| | Administration | | | | |
| MSc | Physics | I | 31/12/2018 | 29/01/2019 | |
| MSc | Mathematics | I | 31/12/2018 | 29/01/2019 | |
| MSc | Chemistry | I | 31/12/2018 | 29/01/2019 | |
| MSc | Computer Science | I | 31/12/2018 | 29/01/2019 | |
| MCom | Commerce | II | 23/04/2019 | 20/09/2019 | |
| MBA | Business Administration | II | 23/04/2019 | 20/09/2019 | |
| MSc | Mathematics | II | 23/04/2019 | 20/09/2019 | |
| MSc | Physics | II | 23/04/2019 | 20/09/2019 | |
| MSc | Chemistry | II | 23/04/2019 | 20/09/2019 | |
| MSc | Computer Science | II | 23/04/2019 | 20/09/2019 | |

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| Nill | 1320 | 0 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.anrcollege.edu/outcomes.html

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 10501 | BA | History, Economics, Politics | 18 | 18 | 100 |
| 10502 | BCom | Commerce | 48 | 28 | 58 |
| 10503 | BCom | Computer Applications | 35 | 33 | 94 |
| 10504 | BSc | Maths, Physics, Chemistyr | 40 | 27 | 68 |
| 10505 | BSc | Maths, Physics, Computer Science | 56 | 45 | 80 |
| 10506 | BSc | Maths, Statistics, Computer | 56 | 49 | 88 |

| | | Science | | | |
|---|---|---|---|---|---|
| 0501 | MCom | Commerce | 31 | 31 | 100 |
| 0502 | MBA | Business Administration | 74 | 74 | 100 |
| 0503 | MSc | Mathematics | 18 | 18 | 100 |
| 0504 | MCA | Computer Applications | 13 | 13 | 100 |
| 0506 | MSc | Computer Science | 10 | 10 | 100 |
| 0507 | MSc | Chemistry | 36 | 35 | 97 |
| 0508 | MSc | Physics | 21 | 17 | 81 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.anrcollege.edu/SSS1819.html

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

**No**

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|
| National | Dr. M. Sivanadh | Associate Fellow | 10/11/2018 | AP Academy of Science, Amaravathi |

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## 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Nill | 0 | 0 | 0 | 0 |

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

**0**

## 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Intellectual Property Rights | DEPT OF COMMERCE AND BUSINESS MANAGEMENT | 29/01/2019 |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill |
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill | Nill |
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## 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Master of Business Administration | 1 |
| Computer Science | 1 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Master of Busineess Administration | 7 | 4.24 |
| International | P.G. Dept. of Chemistry | 1 | 1.5 |
| International | Dept. of Mathematics | 1 | 1.5 |
| International | Dept. of Computer Science | 1 | 1.5 |
| International | Dept. of Physics | 8 | 3.1 |
| International | Dept.of Telugu | 4 | 1.0 |
| National | Dept. of English | 1 | 4.1 |
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Chemistry | 1 |
| P.G.Dept. of Commerce and Business Management | 7 |
| Computer Science | 2 |
| Physics | 1 |

| Mathematics | 1 |
|---|---|

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3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| A dynamic transform noise resistant uniform Local Binary Pattern (DTNR-ULBP) for age classification | PJS Kumar, VV Krishna, VV Kumar | International Journal of Applied Engineering Research | 2018 | 7 | ANR College | 7 |

| View File | | | | | | |
|---|---|---|---|---|---|---|

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| A dynamic transform noise resistant uniform Local Binary Pattern (DTNR-ULBP) for age classification | PJS Kumar, VV Krishna, VV Kumar | International Journal of Applied Engineering Research | 2018 | 2 | 2 | ANR College |

| View File | | | | | | |
|---|---|---|---|---|---|---|

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 4 | 22 | 2 | 4 |

| Presented papers | 6 | 15 | 4 | 6 |
|---|---|---|---|---|
| Resource persons | Nill | 2 | 4 | 5 |

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## 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| NIL | Nill | Nill | Nill |

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| NIL | Nill | Nill | Nill | Nill |

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## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Aids Awareness Rally | NSS / NCC / WDC | 6 | 200 |
| International Day of Yoga | NCC | 2 | 150 |
| Organ Donation Awareness | Lions Club and Indian Medical Association | 3 | 200 |
| Dental Cleaning Awareness Programme | Rotary Club | 10 | 100 |
| Collection of Fund for Kerala Flood Relief | NCC | 4 | 50 |

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Global Competitiveness Jnanabheri ( Knowledge Summet) | Certificate of Commendation for Outstanding acadamic excellence | APS Council of Higher Education | 14 |

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| 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year | | | | |
|---|---|---|---|---|
| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| World Aids Awareness Day | NSS / NCC / WDC | Rally to create awareness in Gudivada | 5 | 200 |
| Swachch Bharat | NSS / NCC / Eco Club | Campus Cleaning | 30 | 200 |
| Janma Bhumi Maa Vooru 6th Round – Govt. of A.P. | NSS | Data Collection relating to the A.P. State Welfare activities and their implementation and uploading the data. | 2 | 80 |
| Awareness on VVPATs | Election Commission Of India | Conducted awarenss programmes on the use of VVPATs (Voter Verifiable Paper Audit Trails) | 10 | 70 |
| NSS Special Camp in Rural Areas | NSS Unit | Plantation of trees Maintenance of village streets, Disposal of garbage, AIDS Awareness and preliminary health care, Beti Bachao Beti Padhao, Organising blood donation, Swacch Bharat Mission, Voter awareness. | 2 | 50 |
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## 3.7 – Collaborations

| 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year | | | |
|---|---|---|---|
| Nature of activity | Participant | Source of financial support | Duration |
| Student Exchange | Students | A.N.R. College Management | 2 |

| Faculty Exchange | Faculty | A.N.R. College Management | 2 |
|---|---|---|---|

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Project Work | Project Work | South Central Railway Women Welfare Organisation | 02/01/2019 | 30/05/2019 | 10 |

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Bajaj Financial Services | 01/04/2019 | Project Work Placement Assistance | 150 |
| Jocil Limited | 02/05/2018 | Project Work Industrial study visit | 150 |
| Uma Spintex Pvt. Ltd | 02/07/2018 | Project Work Industrial study visit | 150 |
| High Grade Pellets Pvt. Ltd. | 15/10/2018 | Project Work Industrial study visit | 150 |
| KCP Sugars and Industries Corporation Ltd. | 26/11/2018 | Project Work Industrial study visit | 150 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 35 | 21 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|

| Campus Area | Existing |
|---|---|
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Newly Added |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| DCAP | Fully | 2.0 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 62842 | 9207649 | 909 | 111747 | 63751 | 9319396 |
| Reference Books | 7443 | 1187734 | 77 | 16582 | 7520 | 1204316 |
| e-Books | 294 | Nill | 25 | Nill | 319 | Nill |
| Journals | 105 | 121440 | 7 | 2000 | 112 | 123440 |
| Digital Database | 2 | 16500 | Nill | Nill | 2 | 16500 |
| CD & Video | 1938 | 17160 | 8 | Nill | 1946 | 17160 |
| Library Automation | 2 | 125000 | Nill | Nill | 2 | 125000 |
| Weeding (hard & soft) | 15672 | 142525 | Nill | Nill | 15672 | 142525 |
| e-Journals | 70 | Nill | 12 | Nill | 82 | Nill |
| No file uploaded. |||||||

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| P.J.S.KUMAR | Data Structures | LMS | 10/10/2018 |
| C.LAKSHMINATH | MANAGERIAL ECONOMICS | LMS | 20/09/2018 |

**No file uploaded.**

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 247 | 6 | 1 | 1 | 1 | 3 | 19 | 40 | 0 |
| Added | 38 | 30 | 0 | 0 | 0 | 8 | 0 | 0 | 0 |
| Total | 285 | 36 | 1 | 1 | 1 | 11 | 19 | 40 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**40 MBPS/ GBPS**

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| NIL | Nill |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 100 | 9794494 | 35 | 2114000 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The maintenance of laboratories is done by engaging the service of technicians on need basis. The microscopes are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. There is systematic disposal of waste of all types such as biodegradable chemical/chemical and ewaste. Library The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and procured by the lecturers with the approval of the Principal. Staff members and students are motivated to register themselves for using INFLIBNET. The Libraries also provide computers with printing facilities. An account of visitors (students and staff) on daily basis is maintained in the libraries.Weeding out of old titles is also carried out periodically.The Sports facilities are maintained with the consultation of local coaches. Computer maintenance through AMC is done regularly and nonrepairable systems are disposed off. The college has a building committee

for maintenance and upkeep of infrastructure. Minor repair of electrical equipment is done by the electricians on the rolls of the college and outside technicians are called for other / major repairs.

http://www.anrcollege.edu/

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
| --- | --- | --- | --- |
| Financial Support from institution | Merit cum Means Scholarships | 123 | 125000 |
| Financial Support from Other Sources |  |  |  |
| a) National | Merit cum Means Scholarships | 108 | 110000 |
| b)International | Merit cum Means Scholarships | 3 | 15000 |
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| Skill Development Training | 06/08/2018 | 50 | APSSDC |
| Remedial Coaching | 02/01/2019 | 65 | Departments |
| Soft Skills Development | 06/08/2018 | 180 | JKC of the College |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2018 | Coaching for competitive exams | 180 | 180 | 150 | 125 |
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| Nill | Nill | Nill |

### 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| SP Pharma Labs, Hyderabad | 30 | 3 | Metro Labs, Hyderabad | 5 | 2 |

View File

## 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 2 | BA | English | Krishna Unviersity | MA |
| 2018 | 4 | BSc | Statistics | Krishna University | MSc |
| 2018 | 10 | BA | Economics | Krishna University | MA, MBA |
| 2018 | 10 | BSc | Physics | Krishna University | MSc |
| 2018 | 20 | BCom | Commerce | Krishna Unversity | MBA, MCom |
| 2018 | 20 | BSc | Chemistry | Krishna University | MSc |
| 2018 | 25 | BSc | Computer Science | Krishna University | MSc, MCA |
| 2018 | 20 | BSc | Mathematics | Krishna University | MSc |

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| SET | 2 |
| NET | 3 |

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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Power Lifting Competition | University | 1 |
| Weight Lifting competition | University | 4 |
| Central Zone Cricket Tournament | University | 15 |

| | | | |
|---|---|---|---|
| East Zone Cricket Tournament | University | | 15 |
| InterCollegiate Volley Ball Tournament | University | | 15 |
| InterCollegiate KhoKho Tournament | University | | 15 |
| InterCollegiate Shuttle Tournament | University | | 4 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2018 | Bronze medal | National | 1 | Nill | 456 | K. Sagar Krishna |
| 2018 | Bronze medal in Wt Lifting | National | 1 | Nill | 415 | R Sampath |
| 2018 | Bronze medal Wt Lifting | National | 1 | Nill | 611 | K Veeresh |
| 2018 | Silver medal Power Lifting | National | 1 | Nill | 053 | B. Surendra |
| 2018 | Gold medal in Wt Lifting | National | 1 | Nill | 030 | A. Suresh Babu |
| 2019 | Gold Medal in Wt Lifting | National | 1 | Nill | 006 | K Naveen Kumar |
| 2019 | Bronze medal Wt Lifting | National | 1 | Nill | 024 | S.Ganesh Kuar |
| 2019 | Bronze medal Wt Lifting | National | 1 | Nill | 347 | K Joel |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Elections to Students' Unions have been discontinued in Andhra Pradesh. However, A. N. R. College has been co-opting students to various committees of the College on their merit. There are representatives of the students on the following committees of the College: 1. Internal Quality Assurance Cell: The students representative on the IQAC participates in the preparation of the vision document of the IQAC in the beginning of the year and is encouraged to come up with ideas on how the student body can be supported to the optimum

level. 2. P.G. Library Advisory Committee: P.G. Library Advisory Committee includes a student representative nominated on merit basis and use of the library facilities. The representative attends the meetings conducted periodically. The representative brings to the notice of the Librarian and administration the requirements voiced by students about research journals, books, e-journals, timings, xerox and other facilities. 3. U.G. Library Advisory Committee: Like the PG Library Committee, the UG Library also has a committee with a student representative. The representative attends the meetings conducted periodically. The representative brings to the notice of the Librarian and administration the requirements voiced by students about timings, books, journals and other facilities. 4. Games Committee: A student member is nominated on this committee based his / her merit in participation and achievements in Games and sports. Further, they represent to the administration through the Physical Director on various matters related to the students participating in the games events. 5. Grievance Redressal Committee: Any complaint received by students will be looked into by this committee and the representative of the student puts forth the perspective of the students in resolving the issue. 6. Women's Development Centre : The student member suggests ways of organsing events related to various activities during the academic year. She also comes up with ideas on competitions to be conducted to motivate students to enthusiastically participate in them. 7. Anti Ragging Committee: The student representative assists the administration in preventing cases of ragging of students in the College. All these student representatives and Cadet Under Officers in NCC and Senior Student Members on NSS are chosen on academic merit, their commitment to the cause, on the basis of their participation in NCC, NSS, games and sports. They discharge their responsibility with commitment and voice the feelings of the students they represent. They also bring to the notice of the administration any issues, problems students are facing viz. the need for representing to the RTC to ply more buses for the convenience of the students coming to the College from rural areas. They also request for more number of books (prescribed text books) in the libraries and the administration has made arrangements to meet their need. The representatives on the Games Committee suggest ways of helping students participating in sports events outside the college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

ANR COLLEGE OLD STUDENTS ASSOCIATION, REGD. NO.101/2000

5.4.2 – No. of registered Alumni:

1679

5.4.3 – Alumni contribution during the year (in Rupees) :

136500

5.4.4 – Meetings/activities organized by Alumni Association :

Guest Lectures Felicitation to Alumni members Felicitation to retired teachers on Teachers Day

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the college is to contribute to the advancement of knowledge

through teaching, research, publications and dissemination of information. To train students to help them acquire good communication skills and leadership qualities and to mould them to be global citizens the College with the cooperation of APSSDC has established a Skill Development Centre for training the students in Employability Skills, Computer and Soft Skills. The College applied for autonomy so that it can introduce relevant / need based value added courses from time to time Upgrade syllabus on regular basis – Provide Orientation and retraining of teachers Redesigning courses and development of teaching/learning material Conduct of Workshop, seminars, conferences and meetings Examination reforms Furniture for office, classrooms, library and laboratories, Library equipment, books/journals Capacity building for teachers

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Renewing and updating of the Curriculum is the essential ingredient of an academic system. After obtaining autonomy the college is making an attempt to make the curriculum dynamic with necessary additions / changes and introduced from time to time by the affiliating university. The prime objective is to maintain updated Curriculum that helps in the fast paced development in the knowledge of the subject concerned. But we believe that revising the Curriculum is a continuous process to provide an updated education to the students at large. |
| Teaching and Learning | The methods of Visualization in teaching learning process are used. It brings the dull academic concepts to life with visual and practical learning experiences. It helps the students to understand how the concepts they learn can be applied in the real world. Cooperative learning is also practiced where the advanced learners help the slow learners. · Inquiry based instruction is also employed so that the student can think and rationalize. · Technology is also used in the classroom for presenting the curriculum. · Professional development of the teachers is also stressed. |
| Examination and Evaluation | The assessment of students is based on the following aspects: · Class attendance Regular summative appraisals Projects presentation, workshops and seminars Internal and |

| | external assignments Performance in Project work and Reports on Industry visits |
| --- | --- |
| Research and Development | Staff members are encouraged to pursue research leading to M.Phil., and Ph.D. Degrees. Additional Leave is provided to them on need basis. Class adjustments are also made at the department level to enable them to work on their research topic. |
| Library, ICT and Physical Infrastructure / Instrumentation | Libraries are upgraded with the addition of latest titles. ICT facilities are updated with the latest computer systems and software. Physical Infrastructure is maintained for smooth conduct of curricular and extra curricular activities. |
| Human Resource Management | The process of recruiting / selecting staff is undertaken during summer vacation. The fresh recruits are provided orientation Student feedback is used to evaluate the performance of employees. The compensation and providing benefits for staff is taken care of by the Management. Every opportunity is used to motivate employees by calling resource persons and organising endowment lectures. A harmonious relationship among all the stake holders is maintained |
| Industry Interaction / Collaboration | In PG Courses and particularly in MBA the students are given a chance to visit industries and carry out their project work in some of them during their study. Industrial houses also help our students in placement. |
| Admission of Students | Admission of students in UG Courses is done on merit basis and in PG Courses it is based on a University common entrance test and for AICTE courses it is on the basis of ICET. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
| --- | --- |
| Planning and Development | At the end of each academic year the IQAC prepares a plan of action for the coming academic year which is communicated through mail / whatsapp . It is followed from the beginning of the new academic year. |
| Administration | Administration work and correspondence is computerised to a greater extent |
| Finance and Accounts | Finance and Accounts are |

| | computerised partly – but the receipts from UGC, RUSA and AP State Government are fully computerised |
|---|---|
| Student Admission and Support | This process is fully computerised |
| Examination | The examination attendance, tabulation of marks and result declaration work is fully computerised. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2018 | Dr.M.Sivanath | Science Congress 2018 | AP Science Congress | 3000 |
| 2018 | Sri RNA Prasad | ICSTAR 2018 | REAI | 1000 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2018 | FACULTY DEVELOPMENT PROGRAMME | Nill | 07/08/2018 | 20/08/2018 | 12 | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| FDP on research methodology | 2 | 21/06/2018 | 27/06/2018 | 7 |
| FDP on Paradigms of education Role of teacher and reflective teaching organised by school of manegement | 4 | 17/07/2018 | 18/07/2018 | 2 |

| studies , Lakkireddy Balireddy College of engineering | | | | |
|---|---|---|---|---|
| Faculty Development Programme on "Block Chain Technology" at V.R.Siddhartha Engineering College, Vijayawada | 2 | 14/08/2018 | 18/08/2018 | 3 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 11 | 77 | 28 | 52 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Collateral for Bank Loans, ESI, PPF provided | Funding for Medical Emergencies | Scholarships on merit cum means basis |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

To keep a regular check on the income and expenditure, the college conducts regular audit employing the services of a chartered accountant.The day books are monitored by the Office Superintendent and the Principal also monitors the financial transactions.The Management Committee supervised the financial transactions in the college and random checks are also conducted for effective control of the college finances. Moreover, the Auditors from Commissioner of Collegiate Education, The Social Welfare Departments,Accountant General of the Government of Andhra Pradesh, and the UGC Auditors also audit the accounts regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | 0 |

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6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |

| Academic | Yes | University Staff | Nill | Nill |
| Administrative | Yes | University Staff, CCE AP | Nill | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing the necessary facilities for the students in college and at home Taking proper care for the regularity and punctuality of students providing proper security for women students who come to college from far of places

6.5.3 – Development programmes for support staff (at least three)

Computers skills Training in Positive mins set and meeting student requirements and office dead lines Time management with reference to student chapter Business correspondence training Interpersonal skills ( For interaction with students , parents, public and media )

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Applying for autonomy 2) Applying for RUSA Grants 3) Applying for DSTFIST

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | Nill |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Faculty Development Programme for Staff | 18/04/2018 | 30/07/2018 | 16/08/2018 | 10 |
| 2018 | seminar on CONTRIBUTIONS OF IONIC LIQUIDS IN ADVANCING CHEMICAL AND BIOLOGICAL SCIENCES in association with Andhra Pradesh Akademi of Sciences, Amaravati and Science City of Andhra Pradesh | 10/09/2018 | 18/09/2018 | 18/09/2018 | 120 |
| 2018 | Orientation for Autonomus | 10/09/2018 | 10/09/2018 | 10/09/2018 | 24 |

| | | | | |
|---|---|---|---|---|
| **System** | | | | |

| |
|---|
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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| **CANCER AWARENESS PROGRAM** | **25/08/2018** | **25/08/2018** | **60** | **50** |
| **ELOCUTION ON BEING A TEACHER** | **07/09/2018** | **07/09/2018** | **40** | **35** |
| **OPPORTUNITIES FOR WOMEN ENTERPRENEURS** | **06/10/2018** | **06/10/2018** | **80** | **75** |
| **USE OF SOCIAL MEDIA** | **19/11/2018** | **19/11/2018** | **20** | **15** |
| **AIDS AWARENESS RALLEY** | **01/12/2018** | **01/12/2018** | **35** | **40** |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| **Up gradation of Solar Power generation Facility of Capacity 100 KV** |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| **Physical facilities** | **Yes** | **2** |
| **Ramp/Rails** | **Yes** | **2** |
| **Rest Rooms** | **Yes** | **2** |
| **Scribes for examination** | **Yes** | **2** |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| **2018** | **5** | **4** | **20/09/2018** | **90** | **Empolbilty skills** | **Soft skills , Analytical Skills ,Computer Skills training** | **300** |

| | | | | | | skills | |
|---|---|---|---|---|---|---|---|

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7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Hand Book of Information and Calender | 20/07/2018 | Closely monitoring students for fallowing dos and Donts and providing counselling on need basis |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Endowment Lecture on Ethics in Public Life | 22/12/2018 | 22/12/2018 | 1000 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

sapling plants and regular basis Rain water harvesting pits Minimizing paper use The campus has a solar lighting system in the campus Burning of litter and other waste material has been banned.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Merit cum means scholarships these have been helping a large number of students who come mostly from rural and financially weaker section of society Regular faculty development pregames for equipping teachers to train the students in more effective manner and to train them for 21st century needs Global and local needs .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.anrcollege.edu/bestpractices.html

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As a pioneering college in a rural setting, the college has been striving to provide quality education to the students.

Provide the weblink of the institution

http://www.anrcollege.edu/instdist.html

## 8.Future Plans of Actions for Next Academic Year

1) To organise National Level Seminars / Workshops. The IQAC wishes to organise seminars / workshops in the coming academic year on the Quality Mandate of the UGC which has given thrust on Curriculum Reforms on Learning Outcome Based Approach. This will help equip the students pursuing different programmes with the discipline specific knowledge, skill, values and attitude. In this connection the IQAC wishes to follow the UGC activities relating to the drafting of LOCF in various disciplines. From these the college will utilise the drafts relating to the Programmes being offered in the College. Once a clear picture emerges on the

recommendations and findings of the UGC constituted committees the IQAC wishes to organise workshops inviting suitable resource persons to equip the teachers better and train the students as per the need of the hour. 2) To publish the Proceedings of these activities in ISBN proceedings. The IQAC wishes to bring out publications of the seminars and workshops the college is going to organise in the near future. Publishing the proceedings will serve different purposes. It will record in print for permanent use by staff and students of present and future generations. It will also serve as an impetus to staff and giving them publications in ISBN proceedings. It would also help them in promotions and CAS. 3) To equip the college with refurbished auditorium. The College auditorium built a few decades back is in need of renovation. The Management with the help of Government / UGC / RUSA grants wishes to renovate it to make it suitable for regular use by students and other stakeholders. 4) To create more accommodation and digital classrooms. The changing times call for digitalization of education and teaching learning process. In tune with the changing times the Management has been providing updated infrastructure and software and the IQAC and the Administration have been trying not only to increase digital classroom facilities but also wish to see that they are put to use by teachers and students. 5) To generate more endowments. The Management once again appeals to the philanthropists to contribute to the cause of education in this region by setting up endowments that strengthen the Teaching Learning Process. 6) To provide medical facilities on the campus. The eligible self-financed staff are provided medical facility through ESI (Employees State Insurance) which is a public social security and health insurance.