# The Annual Quality Assurance Report (AQAR) of the IQAC

	Part – A
AQAR for the year	2010-11
1. Details of the Institution	on
1.1 Name of the Institution	AKKINENI NAGESWARA RAO COLLEGE
1.2 Address Line 1	Post Box No.20
Address Line 2	Gudivada
City/Town	Gudivada
State	ANDHRA PRADESH
Pin Code	521301
Institution e-mail address	anrcollege@rediffmail.com principalanrcollege@gmail.com
Contact Nos.	08674-241449, 242145
Name of the Head of the Inst	titution: M.V.V. Nagi Reddy
Tel. No. with STD Code:	08674-241449
Mobile:	9849192009

Name of the IQAC Co-ordinator:	Dr. J. Satyanarayana			
Mobile:	9441371337			
IQAC e-mail address:	iqacanrc@gmail.com			
1.3 NAAC Track ID (For ex. MHC) OR	OGN 18879)			
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate) EC/38/172 dt. 02-02-2006				
1.5 Website address:	www.anrcollege.edu			

Web-link of the AQAR:

http://www.anrcollege.edu/AQAR2010-11.doc

2

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	de CGPA	Year of	Validity
	_			Accreditation	Period
1	1 <sup>st</sup> Cycle	$B^{+ +}$	82.7	2006	2006-11
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY | 15/0

15/03/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i. AQAR 2010-11 submitted to NAAC on 30/12/2015

1.9 Institutional Status
University State Central Deemed Private
Affiliated College Yes $\checkmark$ No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No $$
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education $\checkmark$ Men $\bigcirc$ Women $\bigcirc$
Urban Rural $$ Tribal
Financial Status Grant-in-aid UGC 2(f) $$ UGC 12B $$
Grant-in-aid + Self Financing $\boxed{}$ Totally Self-financing
1.10 Type of Faculty/Programme
Arts $$ Science $$ Commerce $$ Law $\square$ PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management $\checkmark$
Others (Specify)
1.11 Name of the Affiliating University (for the Colleges) and KRISHNA UNIVERSITY
1.12 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NI	L		
University with Potential for Excellence	NO		UGC-CPE	NO

DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other ( <i>Specify</i> )	NIL
UGC-COP Programmes	NO		
2. IQAC Composition and Activitie	<u>es</u>		
2.1 No. of Teachers	6		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	2		

# 

2.1 No. of Teachers	
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	2
2.4 No. of Management representatives	1
2.5 No. of Alumni	2
2. 6 No. of any other stakeholder and	1
community representatives	
2.7 No. of Employers/ Industrialists	1
	[]
2.8 No. of other External Experts	1
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	3

2.11 No. of meetings with various stakeholders: No. 5 Faculty 3					
Non-Teaching Staff Students 1 Alumni 1 Others					
2.12 Has IQAC received any funding from UGC during the year? Yes $$ No $$					
If yes, mention the amount 2.13 Seminars and Conferences (only quality related)					
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC: NIL					
Total Nos.     International     National     State     Institution Level					
(ii) Themes					
2.14 Significant Activities and contributions made by IQAC					
Organised Inter Collegiate level Table Tennis Tournament of Krishna University					
UVR Endowment Lecture organised					

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Leading students to National and International Seminars	Lead a batch of students to the International Seminar on "Applied Linguistics and Grammar" at Acharya Nagarjuna University, Guntur
Enhancing English Communication Skills	A Certificate course in English was started to improve the Communication Skills of students.
To organise a State level meet for MCA students	Organised MCA students' meet, ANR TECHIE-2010 involving students from 5 Universities.

\* Attach the Academic Calendar of the year as Annexure.

1	
υ	

2.15 Whether the AQAR was placed in statutory body	Yes 🗸 No		
Management $$ Syndicate	Any other body		
Provide the details of the action taken			
Resolved to encourage students to have interactions with students from other colleges and to send them to National and International level seminars.			

Part - B

# Criterion – I

# **<u>1. Curricular Aspects</u>**

1.1 Details about Academic Programmes

Level of the Programme	Numb existi Prograr	ing	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD					
PG	1 aided	4 SF		5	
UG	3 aided	2 SF		5	
PG Diploma					
Advanced Diploma					
Diploma					
Certificate					
Others					
Total	4	6		10	
Interdisciplinary					
Innovative					

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmer: Semester for PC and Appual Pattern for LIC Program

# (ii) Pattern of programmes: Semester for PG and Annual Pattern for UG Programmes

	Pattern	Number of programmes	
	Semester	5 PG Programmes	
	Trimester		
	Annual	5 UG Programmes	
1.3 Feedback from stakeholders* (On all aspects)	Alumni Pare	nts Employers Students	
Mode of feedback :	Online Manu	1000000000000000000000000000000000000	EI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

### **Criterion – II**

### 2. Teaching, Learning and Evaluation

2.1 (a) Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	21	8	0	0

7

(b) Total No. of faculty in self-financed courses

Total	Asst. Professors	Associate Professors	Professors	Others
62	60	0	2	0
~-		-	_	-

8

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Professe	ors						
R	V	R	V	R	V	R	V	R	V
0	2	0	1	0	0	0	0	0	3

00

62

12

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	16	
Presented papers	7	17	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Video Recording of student presentations in Communication Skills classes for Personal Awareness and Feedback

"How to face Interview" handout was prepared by the Department of English and circulated to UG & PG students of our college

2.7 Total No. of actual teaching days

during this academic year

180

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

Title of the Programme	Total no. of students appeared	Division				Pass %
			1 /0	11 /0	III /0	1 435 70
		<b>P.G.</b>		1	1	1
MBA	117	0	85	9	0	94
MCA	115	48	47	0	0	95
MSc Chemistry	35	0	40	11	0	51
MSc. Micro	15	20	60	7	0	87
Biology	15	20	60	/	0	87
M Com.	40	0	77	23	0	100
		U.G.				
B.Sc. MPC	39	-	46	5	0	51
B.Sc. CBZ	29	-	31	35	3	69
B.Sc. MPCS	64	-	63	9	0	72
B.Sc. MSCS	60	-	70	8	0	78
B.Com.	57	-	21	47	2	70
B.A.	22	-	18	36	18	72

81

#### 2.11 Course/Programme wise distribution of pass percentage:

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC collects the data of the performance of students in the college. Where there is need for making additional effort to increase the pass percentage the concerned department members are advised to conduct remedial classes etc.

8

NIL

01

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	06
Faculty exchange programme	0
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff;

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	46	0	1	38
Technical Staff	01	03	0	2

# **Criterion – III**

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Several faculty members have been encouraged to undertake research activities / participation in Seminars / Workshops / Conferences

3.2

Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	1. Dr. K. Soma			
	Sundara Rao			
Outlay in Rs. Lakhs	Rs.3.65 Lakhs			

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	10	4	0
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: NIL

Range   Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

### NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published	i) With ISBN No.	3	Chapters	s in Edited Books	0	
	ii) Without ISBN No.	1				
3.8 No. of University Dep	artments receiving funds	from N	OT APPI	ICABLE		
	UGC-SAP	CAS [		DST-FIST		
	DPE			DBT Scheme/fund	ls	
3.9 For colleges <u>NIL</u>	Autonomy	CPE		DBT Star Scheme		

	0000	0.10	201101
	DPE		DBT Scheme/funds
3.9 For colleges <u>NIL</u>	Autonomy INSPIRE	CPE CE	DBT Star Scheme

3.10 Revenue generated through consultancy

Rs.12.000/-

3.11 No. of conferen	nces	Leve		International		National	State	University	College
. 11 4	T	Numb	ber			1			
organized by the		Spons agenc	soring vies			UGC			
3.12 No. of faculty s	served as expe	erts, ch	airperso	ns or resourd	ce p	ersons			
3.13 No. of collabor	ations	I	nternatio	onal	Na	tional	04	Any other	
3.14 No. of linkages	created durin	ng this :	year	04					
3.15 Total budget fo	r research for	curren	it year in	lakhs: NIL					
From Funding ag	gency		From	Managemer	t of	University	//College	e	
Total			]						
3.16 No. of patents 1	received this	year:	Туре	of Patent			Nu	mber	NIL
			Nation	al		pplied ranted			
			τ.			pplied			
			Interna	tional	G	ranted			
			Comm	ercialised		pplied ranted			
3.17 No. of research of the institute	in the year: N	•	State	University		ist Colleg			
3.18 No. of faculty f who are Ph. D. and students reg	Guides				04				
3.19 No. of Ph.D. av	warded by fac	ulty fro	om the Iı	nstitution					
3.20 No. of Research	h scholars rec	eiving	the Fello	owships (Ne	wly	enrolled +	existing	ones): NIL	
JRF		SRF		Project Fe	llov	vs	Any o	ther	
3.21 No. of students	Participated	in NSS	events:						
				Universit	y le	evel 10	State	elevel	
				National	leve	el	Inter	national level	

11

3.22 No. of students participated in	NCC events:
	University level 133 State level 05
	National level 13 International level
3.23 No. of Awards won in NSS: 1	NIL
	University level State level
	National level International level
3.24 No. of Awards won in NCC:	
	University level 09 State level 08
	National level 0 International level 0
3.25 No. of Extension activities or	ganized
University forum	College forum
NCC 04	NSS 02 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organised a "Peace Rally" on Ayodya Judgement on 30/09/2010

30 cadets participated in Mega Blood Camp held at Acharya Nagarjuna University on 27/11/2010

NSS Camp with 40 volunteers held at Rimmanapudi Village from 05-01-2011 to 11-01-2011. The Camp is aimed to create awareness on AIDS, Pulse-Polio, Adult Education and Water Recharging methods.

NSS volunteers participated in Mega Medical Camp as part of Pulse-Polio programme at Tamirisa organised by Global Heart Health Hospital, Vijayawada on 23/01/2011.

Conducted Essay writing competition on "The Role of Voter in Democracy". Elocution competition on "How to choose the Right Party and Right Leader" and Slogan Writing competitions on the "Importance of Vote without corruption, nepotism and rate of poll" on the occasion of National Voters Day i.e. on 25/01/2011.

# Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23.43acres			23.43acres
Class rooms	60	04	Construction by Management	64
Laboratories	38	03	Construction by Management	41
Seminar Halls	02	01	Construction by Management	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	02	01	UGC	03
Value of the equipment purchased during the year (Rs. in Lakhs)		01		Rs.10,65,100/-
Others: FUMEXAST HOOD Chemistry Equipment	0	01	UGC	Rs.1,07,057/-

### 4.2 Computerization of administration and library

Introduced Bio-Metric Attendance system for faculty

### 4.3 Library services:

U.C.	Exi	isting	Newl	y added	Total		
U.G.	No.	Value Rs.	No.	Value	No.	Value Rs.	
				Rs			
Text Books	47591	3357882	417	67819	48008	3425701	
Reference Books	4197	373097	46	7535	4243	380632	
e-Books							
Journals			62	11434	62	11434	
e-Journals							
Digital Database							
CD & Video	108	10045	8	285	116	10330	
Others (specify)							

DC	Ex	isting	Newly	added	Total		
P.G.	No.	Value	No.	Value	No.	Value	
		Rs.		Rs.		Rs.	
Text Books	23780	5577102	1669	394582	25449	5971684	
Reference Books	2644	619679	185	43842	2829	663521	
e-Books	125		16		141		
Journals			113	149265	113	149265	
e-Journals			DELNET	11500	DELNET	11500	
Digital Database							
CD & Video	1395		75		1470		
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	234	120		40	45	09	20	
Added	+68							
Removed	-68							
Total	234	120		40	45	09	20	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Conducted a special training program on "Tally" for B.Com., students as part of curriculum

- 4.6 Amount spent on maintenance in lakhs:
  - i) ICT
  - ii) Campus Infrastructure and facilities
  - iii) Equipments
  - iv) Others

	19.63
_	
	14.16
	1.27
_	
_	
	35.06

Total:

# Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Continuous guidance has been given to students to participate in Campus Recruitment drives at various institutions and universities.

### 5.2 Efforts made by the institution for tracking the progression

Periodical examinations, written tests and analysing the results

PG

686

NIL

NIL

Ph. D.

0

Others

0

UG

741

- 5.3 (a) Total Number of students
  - (b) No. of students outside the state

(c) No. of international students

	No	%	
Men	852	59	Women



	Last Year							Т	his Yea	r	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
511	337	27	753	07	1635	428	300	19	678	02	1427

Demand ratio 1:1

Dropout % U.G. -5%, P.G. -0%.

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Experts from a professional training institute, Vijayawada namely Campus Careers to train our students in soft skills for effective appearance of the competitive examinations.

No. of students beneficiaries

210
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5.5 No. of students qualified in these examinations



# 16

### 5.6 Details of student counselling and career guidance

Continuous career guidance is provided to the students to make them competent in getting jobs. Career guidance lectures were also given by eminent resource persons.

No. of students benefitted

155

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	25	12	19

5.8 Details of gender sensitization programmes

Organised a value added course on "Enrich your Word Power" exclusively for girl students of PG & UG courses from 20/09/2010 to 30/10/2010

- 5.9 Students Activities
  - 5.9.1 No. of students participated in Sports, Games and other events

	State/ University level	05	National level	01	International level	00
	No. of students participa	ted in cul	tural events			
	State/ University level	00	National level	00	International level	00
5.9.2	No. of medals /awards w	on by stu	idents in Sports,	Games and	other events	
Sports:	State/ University level	01	National level	00	International level	00
Cultural	: State/ University level	00	National level	00	International level	00

### 5.10 Scholarships and Financial Support

	Number of students	Total Amount Received by the Institution (in Rs.)	Total Amount Received by the Students (in Rs.)
Financial support from institution			
Financial support from government	922	1,49,21,951	29,74,404
Financial support from other sources	47		63,100
Number of students who received International/ National recognitions			

5.11 Student organised / initiatives				
Fairs : State/ University level	National level		International level	
Exhibition: State/ University level	National level		International level	
5.12 No. of social initiatives undertake	en by the students	NIL		

5.13 Major grievances of students (if any) redressed: NIL

# **Criterion – VI**

# 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision is to provide quality education to the students from agrarian background.

Our Mission is to cater to the societal needs by shaping the students to be leaders in their chosen fields.

6.2 Does the Institution have a management Information System:

The college has a well established management information system for academic and administrative functioning. All student information was computerized and placed in net.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated college we follow the curriculum prescribed by the University but our teachers supplement to the curriculum through add-on, certificate courses.

### 6.3.2 Teaching and Learning

Meaningful learning is initiated through guided teaching, assignments, group discussion, seminars, debates, Power point presentations, quiz, lectures etc.

### 6.3.3 Examination and Evaluation

College Level examinations are conducted periodically and the performance of the students is analysed and remedial measures are taken. Similarly after the announcement of the public examination results the remedial classes are conducted for students on need basis.

### 6.3.4 Research and Development

The college encourages the staff to undertake research activities and some of our staff have been acting as research guides. Several teachers have availed themselves of UGC Faculty Development Program for M.Phil. / Ph.D. and some have been working for their research degrees on a part time basis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has two libraries to cater to the UG and PG student requirements. There are sufficient number of class rooms with adequate furniture. The science laboratories, the English Language Laboratory and the Computers' Laboratory are well equipped to handle the student needs as per the curriculum. We have two seminar halls and a big auditorium for guest lectures and meetings. The Gymnasium and sports facilities cater to the needs of the students. There are separate hostels for men and women students. The College has a student co-operative stores, a canteen, day scholars' dining rooms.

### 6.3.6 Human Resource Management

There is optimum utilisation of human resources both from the teaching and non-teaching wings. Training is given to students by organising guest lectures by inviting experts from outside. Our staff members also serve on various administrative committees of the college for better coordination among the staff and administration.

### 6.3.7 Faculty and Staff recruitment

Staff recruitment in Aided Courses is done as per the norms of the Government. In self-financed courses vacancies are advertised in news papers and staff members are recruited on merit basis after an

#### 6.3.8 Industry Interaction / Collaboration

The MBA, MCA departments have collaboration with industries and other departments also collaborate with universities and professors for research and organising seminars/workshops.

#### 6.3.9 Admission of Students

Admission of students is undertaken as per merit and the rules of reservation issued by the Government. In P. G. Courses the admissions are made on the basis of the CET conducted by the Universities or the APSCHE.

### 6.4 Welfare schemes for:

Teaching	Financial support and leave facility for research, presenting papers. Need based training for fresh recruits. Endorsing Housing Loan and clean loan facilities from the bank on the campus.
Non	Computer training for administrative works. Endorsing Housing Loan and
teaching	clean loan facilities from banks.
Students	Medical Examinations.
	Merit-cum-Means scholarships
	Remedial Classes
	Placement training and support.

### 6.5 Total corpus fund generated

	U.	G	P.	G
Year	Face value of the	Interest Accrued	Face value of the	Interest Accrued
	Amount Rs.	Rs.	Amount Rs.	Rs.
2010-11	1152482.00	110565.00	141947.00	13685.00

Yes

6.6 Whether annual financial audit has been done

	No	
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### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	ernal
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes No 🗸
For PG Programmes	Yes No 🗸

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The affiliating university looks into the reforms needed in examinations. Annual examination system is followed for UG Courses and Semester pattern for PG Students.

But the college undertakes formative assessment of the student through periodical internal / class / monthly tests and assignments. Summative assessment at the end of the semester / academic year is used to start need based remedial classes, giving additional inputs etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

ANRCOSA is our Alumni Association. It provides a large number of scholarships for
students. It also invites Alumnus of the college or reputed persons for giving Guest
Lectures to our students. There are several alumni employed in our college and also
occupying responsible positions in the college committee. They work for the overall
development of the college

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Meets are conducted for sorting out the academic and other problems of students.

6.13 Development programmes for support staff

ICT Training is provided for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Our NSS Unit organised Clean and Green program Awareness has been created in our students on the need for Water Recharging measures

# **Criterion – VII**

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Awareness of Voter enrolment Fulfilling Social Responsibility by giving access to students from other academic institutions to make use of our resources like the College Museum

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Exposed students to International Seminars, Tech Meets and Certificate and Value added courses

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Opening up our resources for students of outside institutions State level Tech meets to share and learn from the knowledge of others

### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Clean and Green program Awareness on the need for Water Recharging measures

7.5 Whether environmental audit was conducted?

√ No

Yes

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths Exposing students to interactive learning through Seminars and Meets Weaknesses Dwindling staff in aided wing Opportunities Scope for learning through value added courses in English Threats Students apprehensive about the college shifting its affiliation to a new University

# 8. Plans of institution for next year

Encouraging more student initiatives and extensively involving Alumni

Name: **Dr. J. SATYANARYANA** Coordinator, IQAC Name: M.V.V. NAGI REDDY Chairperson, IQAC

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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#### Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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